



Supporting student success
in and out of the classroom.



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Our work in 12 Hartford schools provides a safety net for families, filling in gaps that fall beyond the work of the school administration and staff, supporting children and families in their pursuit of success – in school and in life.

On the cover: Andrea Cortez (center) and other local artists worked with kids from our Extended Day Treatment program over a 6-week period to create a mural on the Arbor Arts Center in Hartford.

Dear friends,

Over the past 207 years, The Village's services have changed dramatically, evolving to meet the changing needs of vulnerable children and families, to take advantage of advances in children's mental health treatment, and to shift even more emphasis to prevention.

Throughout our history, we have increasingly reached out to children and families *before serious issues arise*, helping to strengthen their coping skills and building their resiliency to face life's challenges.

Much of this work is done in the schools. We become part of the school and the community it serves. In many ways, we become the hub of the community.

Children in Hartford – where 46 percent of families live below the poverty level – face unique barriers to academic success. Poverty, and the stress that goes along with it, multiplies the likelihood that a child will suffer anxiety, depression, low academic performance and challenges with parent/child relationships.

But we know that Hartford children – and parents – also come to school with strengths and skills, hopes and dreams. They come to experience the joy of learning and growing. They are looking for people to encourage and reassure them. For people to believe in them.

Our work in 12 Hartford schools provides a safety net for families, filling in gaps that fall beyond the work of the school administration and staff, supporting children and families in their pursuit of success – in school and in life.

Another way we've strengthened our support of children is to extend our exceptional mental health services to family members of the children we serve, as well as others in the community.

Our ever-evolving array of programs is evidence that change happens. But we will not waver from our commitment to help keep kids in schools, help students and their parents be successful.

We are struck by the personal – and sometimes systemic – barriers in their way. Barriers that often seem insurmountable.

At the same time, we are constantly inspired by their courage, their persistence, and their drive to do better. We are right there with them.



Beth Bombara
Board Chair

Galo A. Rodriguez, MPH
President and CEO



Lorenza helps her daughter, Loremy, practice identifying numbers during a playgroup at the Family Resource Center.

With Schools at its Center, Web of Support is Woven for Families

ON A BRIGHT MONDAY MORNING IN SEPTEMBER, JUST A COUPLE OF WEEKS AFTER THE BEGINNING OF SCHOOL, LORENZA SITS IN A CHILD-SIZED CHAIR AT A CHILD-SIZED TABLE AT THE VILLAGE'S FAMILY RESOURCE CENTER AT BURNS LATINO STUDIES ACADEMY IN HARTFORD. NEXT TO HER IS LOREMY, HER 2-YEAR-OLD DAUGHTER.

Lorenza points to numbers on a laminated card, while Loremy says the number out loud in Spanish. She can count to ten with 90% accuracy (she thought 8 was 9) in Spanish and English.

Lorenza's connection with the center began nine years ago with her own English language classes. As a young mother having just arrived from Mexico, she found the support of the center invaluable.

"The center changed the way I raised my children," she said. "I learned to encourage and nurture my children to behave and do well in school." And it's working. Her oldest, third-grader Heliel, received a student of the month award last year.

The Village runs five Family Resource Centers in Hartford schools. The focus: building resilience.

The American Psychological Association defines resilience as "the process of adapting well in the face of adversity, trauma, tragedy, threats or significant sources of stress... 'bouncing back' from difficult experiences."

There are many strategies for building resilience in young children and their parents. A key one is to build a network of strong, caring relationships, both inside and outside a family unit. This web of support provides children and their caregivers with encouragement, reassurance, positive role models, education about child development and parenting, and connections with outside resources.

"What goes on at home or in the neighborhood is often reflected in a child's behavior in the classroom," said Galo Rodriguez, president and CEO of The Village. "The Village offers several programs that tap into the ready-made community of a school setting to help bolster a family's ability to raise healthy, resilient children."

These programs include the Family Resource Centers where Lorenza and her children received help, on-site outpatient



Lorenza (center) is grateful to Maribel Bermudez and Maria Caraballo, staff at the Family Resource Center at Burns Latino Studies Academy, for helping her to become a better parent to her daughter Loremy and her other children.

behavioral health offices, truancy prevention programs and the comprehensive agency – Community School partnership. We also support students through the Juvenile Review Board, which provides juvenile offenders – who admit their guilt – with an alternative to Juvenile Court (see story page 17).

Staff at the Family Resource Centers believe that healthy development and good education begin with access to quality child care and support services from birth.

This "helps us establish a relationship early, to start the work of building an extended network of support for these parents," said Maribel Bermudez, coordinator of the Family Resource Center at Burns.

That support includes developmental assessments for children, workshops on early childhood development, and classes that show parents how to put that knowledge into action – to support their children's education. Parents often meet at the center in the mornings, to share

"I learned that each child is unique and will develop in different ways. I learned how to deal with each stage of development, to deal with each situation."

Community Schools focus on several components to student success:

- **Health Services** – medical, dental and vision screening
- **Mental Health Services** – clinical services, case management, crisis intervention and referrals
- **Youth Development/Out-of-School Time** – empowerment and leadership programming; academic enrichment, tutoring and homework help; pregnancy and truancy prevention programs; sports, recreational, cultural and summer programs
- **Life-Long Learning** – English as a Second Language, National External Diploma Program classes, financial literacy and technology classes
- **Parent Enrichment** – family dinners/PTO meetings, parenting workshops, cultural events and civic engagement opportunities
- **Community Engagement** – partnerships with businesses and civic organizations that promote community development and neighborhood stability

parenting tips while their youngest children play together, building social skills.

Parents can take financial literacy, computer and nutrition classes, and receive help to search for and apply for jobs. Families can access food pantries at most of the centers and receive referrals to other resources in the community as needed.

“We treat the families here like they’re members of our own family, the children are like our own children,” said Maribel. “We laugh together, we cry together. We help them to dream and make good choices.”

For Lorenza, she knows the knowledge she gained helped her to be a better parent. “I learned that each child is unique and will develop in different ways. I learned how to deal with each stage of development, to deal with each situation.”

Teachers and administrators also value the centers. “The behavior of kids in schools where there isn’t a supportive component, like The Village’s Family Resource Center, is hard for the teachers to manage – trying to

balance the behavior issues with academics with supporting parents is hard,” says Monica Satchell, first grade teacher at Wish School.

“Without the support, as teachers,

“We are able to have conversations that a teacher may not be able to because of the press of time and the rigor of education,” says Aldwin Allen, senior program director, who oversees The Village’s work in the schools. “We provide an additional opportunity for every

“We treat the families here like they’re members of our own family, the children are like our own children,” said Maribel. “We laugh together, we cry together. We help them to dream and make good choices.”



Monica Satchell, a teacher at Wish School, is grateful for the support and friendship provided by Anaida Delgado, The Village assistant project coordinator at Wish.

child to be heard and to engage in their education. That’s where the partnership works.”

The understanding that there is a strong link between a child’s academic performance and their mental and emotional stability is not new. A vast body of research points to evidence that outside stressors in a child’s life can create a host of problems in school, including absenteeism or dropping out, poor grades and disruptive behavior. And those stressors are as diverse as the student body itself, ranging from bullying, poverty and food insecurity, neighborhood violence, parental divorce, abuse, neglect and more.

Extending Support Beyond the School Day

Community Schools take the idea of providing support services to parents of school-age children one step further, by extending school hours and opening on weekends and during the summer to provide a host of programs that build neighborhood and community ties.

“We take an educational building and make it into the hub of the community,” explained Trisila Tirado, Community School director.

At Community Schools, a lead agency partners with the school to identify and implement on-site services that provide a holistic approach to well-being and development for children, their families and the wider community. The Village is the lead agency at Burr Elementary School.

“People are uncomfortable asking for help. If we can facilitate that process by offering services on-site, it makes more sense,” said Aldwin. “There are less distractions from the community when you can simply walk down the hall to get services. It’s less conspicuous for families – you might be walking into this room to borrow a pencil from Ms. Vita, or you might be there to sign up for the backpack program to address food insecurity.”

“The Village is integrated here,” said Fabienne Pierre-Maxwell, principal of Burr. “Our families have so many needs. It’s nice to have someone to help address those issues.”

The Hartford Community School model is guided by the Hartford Partnership for Student Success, which comprises Hartford Public Schools, City of Hartford,

Hartford Foundation for Public Giving, and United Way of Central and Northeastern Connecticut, each also providing financial support.

In five out of the seven Hartford Community Schools, “students who participated in after school programs for three consecutive years increased their raw scores in both reading and math,” according to a 2015 evaluation report.

“I view the work that we do as a safety net,” said Trisila. “You might be hungry, we have food. English may be your second language, but we have an ESL program. You may not have finished school, but we have a diploma program available. You work full time and need after school care – we have that.” 🧑🏽‍🎓

The Village’s services in the schools are generously supported by numerous funders and partners, including:

Capitol Region Education Council
Center for Children’s Advocacy
City of Hartford
Connecticut Department of Children and Families
Connecticut Judicial Branch
Hartford Foundation for Public Giving
Hartford Public Schools
TOW Foundation
Travelers
United Way of Central and Northeastern Connecticut



An Even Deeper Level of Support

Resiliency alone isn't enough to stave off all effects of the challenges many families face. Sometimes, a deeper level of care is needed and often the school is the best place to provide that care.

Last year, Adelaida noticed that her six-year-old grandson, Raymond, wasn't developing as he should – he hadn't learned how to read and was struggling with basic math skills.

Raymond's parents were struggling with alcohol and substance abuse issues, so Adelaida decided to pursue custody of her grandson.

The transition was hard for everyone.

When Raymond first arrived at his grandparents' house, "he was very disrespectful and aggressive," said Adelaida. "He didn't listen or follow directions. He hit me and would swear a lot. He took things without permission."

Raymond started therapy sessions at The Village's Enhanced Care Clinic while he was still living with his parents, attending appointments at Village South on Wethersfield Avenue in Hartford.

After moving in with his grandparents, he was able to have his appointments at Milner School in Hartford's north end, where Raymond now attends second grade. There's a clinic office right in the school.

Since the school is only a short distance from where they live, Adelaida says this makes everything much easier. She can be more involved in Raymond's therapy, and spend more time with Luz Tirado, The Village clinician who works with the family.

"Adelaida was very concerned with Raymond's disrespect," said Luz. "So I helped her learn different ways to talk to Raymond, to provide more effective instruction and the consequences of his actions."



Raymond (center), who visits with a Village clinician bi-weekly at Milner School, and his grandparents

“It’s during childhood and adolescence where we have a large concentration of mental-health issues, and school is where many kids are spending a large portion of their day. That makes school the perfect place to focus mental-health resources. Waiting too long to pay attention to student mental health can easily lead to school dropouts or other problems later in life.”

– David Anderson, senior director of the ADHD and Behavior Disorders Center at the Child Mind Institute, as reported by The Atlantic.

Luz also meets individually with Raymond, working on his social skills, patience and impulse control. She primarily uses a treatment model called Modular Approach to Therapy for Children with Anxiety, Depression, Trauma or Conduct Problems (MATCH).

In 2014, the Department of Children and Families began an initiative to disseminate MATCH to 18 behavioral health clinics by 2018. MATCH combines 33 of the most effective evidence-based practices for outpatient treatment of children into one system. It allows for the treatment of several conditions at once, including anxiety, depression, traumatic stress, disobedient, aggressive, and/or disruptive behavior. It is one of several evidence-based practices used by The Village, allowing clinicians to tailor treatment to each family’s unique situation and needs.

With the treatment, Raymond has made good progress. Adelaida says, “Raymond is much more helpful at home. He helps to clean and do chores – and even does the dishes sometimes!”

Even Raymond is pleased with his progress. He recently attended a field trip to the Big E, a reward for students with good attendance. According to Raymond, he got to go “because I went to school every day and listened to my teacher.”

Raymond still struggles a little with math and reading, but that doesn’t stop him from citing math as his favorite part of school.


Luz says being in the school helps her connect Raymond to



Luz Tirado, Village clinician, also meets with Adelaida, Raymond’s grandmother, to help her learn effective ways to manage Raymond’s behavior.

“I have a good relationship with the special education teacher and the school social worker’s office is right next door. Communication here is good, and they are quick to implement recommended services.”

extra support services. “I have a good relationship with the special education teacher and the school social worker’s office is right next door. Communication here is good, and they are quick to implement recommended services.”

With Luz’s help, Raymond and his grandparents are building the kind of resiliency that will help them weather future challenges they may encounter in life. A web of support has been spun around them, and stems from a place that is integral to their daily lives – their school. 

More Than Just Showing Up – Being Present

Truancy program helps kids ‘own’ their education

Between 5 and 7.5 million students are chronically absent in the United States each year. That’s as much as 14 percent of the student population. For low-income and minority students, the rate is often higher – up to 60 percent.

“Addressing the truancy problem isn’t just about getting kids to go to school and fill a seat. It’s about improving their grades, equipping them for their future and getting them to the finish line – graduation,” said Hector Glynn, The Village vice president of programs. In Connecticut, to reach a 90 percent graduation rate, the state will need 1,957 more students to graduate from the class of 2020 – 815 black and 1,484 Hispanic students, according to Grad Nation.

To help meet that goal, The Village runs the Truancy Prevention Project in two Hartford schools: Martin Luther King Jr. and Alfred E. Burr.

The Truancy Prevention Project is a partnership between The Village, the Center for Children’s Advocacy, the Connecticut Judicial Branch, and Hartford Public Schools, and is funded by Travelers and United Way of Central and Northeastern Connecticut.

“Truancy is a symptom that often masks academic difficulties, emotional crises, safety concerns, or low self esteem,” said Martha Stone, executive director of the Center for Children’s Advocacy.

Getting to the bottom of the truancy issue is particularly challenging, because each child’s situation is unique. “The biggest barrier to school attendance is outside influences,” said LaToya Coombs, who runs the program at MLK. Those influences are vast and varied. “The students might go home to unstable families or dangerous neighborhoods.”

The program works with students who have a history of chronic truancy and their families, providing case management services that link students to counseling, mentoring, tutoring and job placement.

Students can also receive legal representation on issues that affect their school attendance such as education, special education, access to health and mental health services, and public benefits.

“Truancy disrupts the continuity of instruction when the teacher takes time to bring that child up to speed,” said Fabienne Pierre-Maxwell, principal of Burr. “When you can address that truancy, it benefits the whole class.” A big component of the program is a positive youth development class offered to seventh- and eighth-graders Monday through Thursday.

Literature “shows that middle school students in high-poverty neighborhoods are often pressured into activities that hinder school attendance such as being caregivers for family members or as labor for gangs,” reports the Center for American Progress.

The truancy class at MLK “shows them how to use skills to avoid getting into trouble, how to pick the

“Truancy is a symptom that often masks academic difficulties, emotional crises, safety concerns, or low self esteem.”

Akil (right) enjoys his time with LaToya (left) in the Truancy Prevention Project class, because “she is fun to be around.”



company they’re around,” said LaToya. “I teach them that just because you’re from one area or come from poverty, it doesn’t mean you’re stuck there for your whole life. It’s all about how you deal with different situations. We talk a lot about real life issues here – we talk about things they’re confused about outside of school.”

The program “helps keep us from being late to school, keeps us from missing school or dropping out,” said eighth-grader Akil. Last year, Akil’s grades suffered from too many absences. He was invited to attend the truancy class, received help with his schoolwork, and was able to improve his grades.

Now, he has his sights set on his future. “I want to

be an honor roll student in high school. I want to go to college and play basketball.” Akil understands the importance of his education and is being proactive in bettering his grades and participating in class.

“I try to reinforce the importance of not only showing up, but being active and present,” said LaToya. “I also focus on community engagement. You have a say and you are able to voice your opinions and concerns and also to be active and do something about it. I let them know they can take ownership of their life.”

Akil gets it. “They tell you why you have to come to school and why you shouldn’t drop out. They tell you the keys you need in life to be successful.” 🧑🏾🧑🏾🧑🏾

Just Never Give Up

A Family Resource Center helps a mother achieve her dreams and provide inspiration for her children

“My name is Rochelle and I go to school at Martin Luther King, Jr. I have a lot of friends and some big tall friends, small friends, and I’m very welcomed at school.”

A happy, well-adjusted kid, second-grader Rochelle has a great role model in her mother, Eliah. Given the circumstances, though, things could easily have gone very differently for this Hartford family.

Eliah emigrated to the U.S. from St. Lucia at age 15. She was pregnant with her first child.

“Being here has been a struggle for me, having a daughter at a young age,” said Eliah, who now has three children, 17-year-old Regine, 12-year-old Rayquanne and 7-year-old Rochelle.

In spite of the struggle, Eliah had big dreams. “It was always my priority to go back to school from since my son was at least two years old. On and off I would go to school, then stop because I had to take care of family. I always knew it was something that I was determined to do.”

Then, Eliah learned about The Village’s Family Resource Center at Rochelle’s school.

“At the resource center I was introduced to the National External Diploma Program. Right off the bat I was like, okay, this is something probably that can work with my schedule.”

“Initially, she lacked the confidence...she wasn’t sure she could do the work,” said Selene Roberts, a parent educator at the center. “As time went by, she became a lot more independent.”

“I came down to the resource center to use the computers, which were always accessible to me,” said Eliah. “Mrs. Roberts was there to always motivate me, like, ‘You can do this.’ She was a perfect motivator.”

In June, Eliah graduated from the program and received her high school diploma.

Selene is so proud. “Just to see the difference that it will make in Eliah’s life,” she said. “That it opened up so



Eliah (second from right) is grateful for the support of Selene (far right), Family Resource Center parent educator, who helped Eliah achieve her dream of earning a high school diploma. Eliah’s children, Regine, Rayquanne and Rochelle, are proud of their mom, and are pursuing their own academic goals.

many doors for her...the power she has to continue, to go on to be anything, and the support she can give her kids.”

“It was a great feeling,” said Eliah. “Just knowing that I achieved this, not just for myself but for my children. Knowing I could do something phenomenal. I know I could do more and I am willing to do more to achieve my goals and my dreams.”

Eliah wants to pursue a career as an EMT. First receiving her certificate, then moving on to an associate’s degree and eventually a bachelor’s degree in paramedics.

Clearly, this first step in that journey provides a positive example for her children.

“They’re doing great. The seventeen year old is looking to graduate next year. All she talks about is going to college. My son goes to the Academy of Aerospace and Engineering. He loves basketball. The little one...she lightens up my day.”

Eliah has dreams for her children, as well...“that they become good citizens and that everything that they desire to do or become, that it may be fulfilled. There’s always going to be obstacles in the way but, just never give up. Just never give up.” 🎉

To see and hear a video of Eliah and Rochelle, visit www.thevillage.org/story/eliah.



OUR MISSION:

to build a community of strong,
healthy families who protect
and nurture children

Outcomes

Our impact lies in the thousands of children and families who have overcome enormous challenges and are now building brighter futures for themselves with help from the treatment, services and advocacy of The Village.

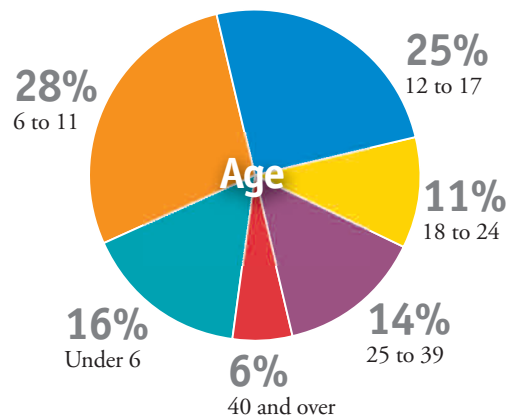
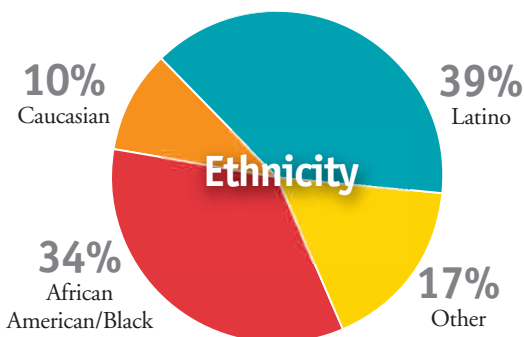
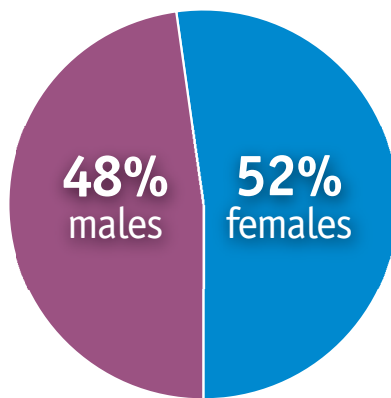
The children we serve are of all ages and socioeconomic backgrounds, although many live in poverty. They are at risk for physical and emotional abuse, or neglect or are members of families struggling with many challenges. Our wraparound approach of services includes individual and

family counseling; group home, residential and outpatient treatment; school-based support programs; and in-home family strengthening. Our goal each day is to do whatever it takes to improve the health, well-being and success of children and families.

15,006 clients served

8,473 clients

6,533 Volunteer Income Tax Assistance (VITA) clients



(stats do not include VITA recipients)

Prevention, Community Support & Early Intervention

Providing at-risk children and families with the help and support they need before problems escalate is a priority for The Village. Providing supportive services where children and families already are is often the most impactful. Our school and community-based programs include: early childhood development, after-school and truancy prevention programs for children and youth, financial stability classes and coaching, and parenting education and support for parents.

100%

Children in our preschool graduated to Kindergarten.

84%

Youth in our Juvenile Review Board successfully completed the recommended actions to repair the harm caused by their crime.

86%

Youth who attended our after school programs improved their academic performance.

Outpatient Behavioral Health/Trauma Center

The Village helps children, teens and their families process trauma and learn to cope with life's challenges. We provide treatment services to families and children at various sites, including our clinics, Hartford Public Schools, and in their homes.

98%

Children in our Extended Day Treatment programs did not require further hospitalization, intensive treatment or out-of-home placement while in the program.

74%

Children completing treatment through our Enhanced Care Clinic were reported by their parents to have decreased problem severity.

88%

Youth in our Multi-Dimensional Family Therapy (MDFT) program – an in-home therapeutic program that addresses substance abuse, encourages a healthy lifestyle and improves overall family functioning – met their treatment goals.

Intensive Community & Residential Treatment

We have a range of treatment programs for children with severe emotional, behavioral and mental health issues, from short-term residential programs for children in need of 24/7 care and treatment, to in-home services.

95%

Children in our short-term crisis stabilization program were discharged to a community or home setting.

86%

Children from our sub-acute unit went to a less restrictive environment.

75%

Girls from our therapeutic group home demonstrated increased independent living skills.

Therapeutic Foster Care, Adoption and Family Preservation

The Village places children aged 6 to 18 who are in need of special therapeutic care in foster homes that provide stability and a sense of security. We also provide intensive in-home services to families whose children are at imminent risk of placement outside of the home.

89%

Children were kept in the home through our family preservation program.

92%

Children remained in the home 3 months after discharge through our family preservation program.

61%

Children were placed in a stable, permanent home at discharge from our Therapeutic Foster Care program.



Client Satisfaction

Client feedback and input is key to our ability to continue to provide quality, effective services. While we're always looking for ways to improve, we are pleased with the results of this year's surveys.

Program Name	Overall Satisfaction	Access to Services	Cultural Competency	Engaged in Treatment Planning	Improved Social Support
Extended Day Treatment	92%	96%	99%	96%	96%
Intensive Family Preservation	100%	100%	100%	100%	100%
Enhanced Care Clinic	96%	97%	99%	97%	94%
Intensive In-Home Child and Adolescent Psychiatric Services (IICAPS)	96%	99%	97%	97%	94%
Multidimensional Family Therapy Program (MDFT)	100%	100%	100%	100%	100%
Child First	100%	94%	100%	94%	100%
Community Support for Families	100%	99%	100%	100%	NA
Overall	97%	98%	99%	98%	95%

“Jillian [Family Support Specialist] and The Village have been an absolute blessing to my life and the life of my children. I am humbled and forever grateful for the assistance provided to allow me to begin this new chapter in my life, not from a position of fear, but from a position of strength and confidence.”

– Client in our Community Support for Families program

New and Notable

Over the past five years The Village has grown steadily – nearly 20 percent – in the number of clients served through our behavioral health services.

It's no surprise that a 200-year-old organization would evolve to meet the changing needs of the community, to incorporate developments in treatment methods and to deliver innovative services. This year was no exception for The Village, as we forged affiliations and added an exciting new service.

Welcome KIDSAFE

After months of planning, KIDSAFE CT became an affiliate of The Village. For the past four years, the two nonprofit organizations have worked together on programs for families in the Greater Hartford and Tolland counties.



They also co-located services at KIDSAFE's historic headquarters on Elm Street in Vernon.

"We already had a deep commitment to one another through three shared ventures," said Judy Clarke, former executive director of KIDSAFE CT. "We had mission statements that mirrored one another, we had a strong respect for one another, and both organizations have demonstrated longstanding dedication, commitment and passion for helping families and children succeed."

"During our discussions, leadership from both organizations became increasingly excited about the many benefits that could come from an affiliation," said Galo Rodriguez, president and CEO of The Village. "We believe that working even more closely together, sharing resources, expertise and relationships will greatly benefit our staff, the communities we serve, and most importantly, our clients – in both Greater Hartford and Tolland."

Two members of KIDSAFE's Board of Directors – Richard (Jerry) Bundy and Douglas K. Manion – have joined The Village's Board to maintain leadership continuity.

KIDSAFE staff are now Village employees. Some are working alongside their program colleagues – in the Community Support for Families and Reunification and Therapeutic Family Time programs, and other staff continue to work out of KIDSAFE's location in Vernon, providing programs including a youth center, programs in the schools, parenting education, and mentoring.

New Services for Adults

Throughout The Village's history, we have focused our services mostly on helping children and families unlock their inner strength, grow healthy and stable, and develop the ability to overcome the challenges that life throws at them. But those families asked us to do even more.

"We often hear from the families that we serve about the need to address the other challenges they face," said Galo Rodriguez, The Village president and CEO. "By adding mental health services for adults, we are building on what we already do well to meet these additional needs, helping to strengthen the entire family unit, and improve outcomes for the children."

The Village's new mental health services for adults will be available to individuals and families affected by substance abuse and other mental health issues like anxiety, depression and symptoms related to past trauma.



State Representative Angel Arce, Galo Rodriguez, The Village president & CEO, and Steven Moore, vice president for new business development, cut the ribbon on The Village's new adult behavioral health services office, located at 331 Wethersfield Avenue, Hartford.

Noting Our Successes

We are passionate about our work and are proud to highlight a few of our accomplishments.

Recognition for Leadership

Our president and CEO Galo Rodriguez was one of three recipients of a 2015 Polaris Award from Leadership Greater Hartford. Each year, the community leadership organization honors individuals who “provide a powerful light and example for others to follow.”

In accepting the award, Galo talked about the work that The Village does to help families and children overcome obstacles and be successful. He spoke about his own life experiences and how being the child of a single, hard-working mother who believed in the power of education, continues to influence the work he does today.

“At The Village, we facilitate opportunities and provide resources to those who need them,” said Galo. “I personally don’t know if I would be where I am today if I did not have to face the challenges that I had in my life.”

With a passion to help people in need, Galo received his training and licensure as a Doctor of Medicine and Surgery in his native

Colombia. After coming to the United States nearly 30 years ago, Galo earned a master’s in public health from the University of Connecticut. In addition to his role as president and CEO at The Village, he serves on the Connecticut Behavioral Health Partnership Oversight Council, and on the boards of several organizations that focus on child and family health issues.



Galo Rodriguez, president and CEO of The Village (second from right) celebrates receiving the Polaris Award with Ted Carroll, president of Leadership Greater Hartford (second from left), and the other award winners, James Tillman and Alice Pritchard.



Village staff continue to strengthen their leadership and youth development skills through professional development programs offered by the City of Hartford.

Village Staff Keep Getting Better

Several Village staff graduated from two of the City of Hartford’s professional development academies.

Hartford’s Middle Management Institute is a 30-hour certificate program on leadership for supervisors and middle managers in youth development programs. Participants meet for a total of 30 hours and must complete a final project. The Village’s Jatna Novia-Tapia, Sabina Griffith, April Gray-Pamphile and Lynda Hunter-Williams each earned certificates.

In addition, two Village employees – Victor Acevedo and Daryl Phin – also completed the City’s Youth Development Practitioner Academy, a nine-month certificate program that promotes best practices and professional standards in youth development.

Glynn Goes to Washington

Hector Glynn, vice president for programs, testified before the U.S. Ways and Means Committee to advocate for services to build strong and stable families and share The Village's belief that prevention is a sound and critical investment. Hector shared information about our Family-Based Recovery program (FBR).

FBR is an intensive, in-home, long-term clinical treatment program that provides substance abuse treatment, individual psychotherapy, parent-child guidance and comprehensive case management.

"We believe FBR has the potential to reduce child abuse and neglect and out-of-home placements of children and to build safe and stable homes that can foster the healthy growth and development of children," said Hector in his testimony.

In Connecticut, parental substance abuse accounts for half the foster care placements of children under the age of 3, according to Hector. Connecticut's Department of Children and Families brought together the Yale Child Student Center and Johns Hopkins University to develop the FBR program for families with children under the age of 3. One of six agencies to implement the model, The Village has provided FBR services to 82 families in the past three years



Hector Glynn, vice president of programs, advocates for services to build strong and stable families in testimony before the U.S. Ways and Means Committee.

Successful Year for Juvenile Review Board

The Juvenile Review Board recently celebrated another successful year, largely due to the many volunteers who participate. Open to Hartford youth ages 7-17, the Juvenile Review Board uses a mediated process to help divert first-time misdemeanor juvenile offenders from Juvenile Court.

Facing a panel of community representatives, each student outlines the situation and how their behavior harmed the victim and community, acknowledging that

their behavior harmed others, and taking responsibility to repair the harm through direct or indirect action.

The Juvenile Review Board also provides support and assistance – through social services, academic support or counseling – to enable the students to make the necessary changes in their behavior to avoid re-offending in the future.

In 2016, 84 percent of youth in the program successfully avoided Juvenile Court by completing their recommendations. And almost all participants – 98

percent – were not arrested during the program.

Collaborating with The Village to make the Juvenile Review Board effective are many organizations and individuals, including City officials, community members, law enforcement officials, probation officers, parents/guardians of the offenders, and victims of the crime.



Juvenile Review Board partners and volunteers

Making It Possible

Some of The Village's supporters give treasure, some give talent and time, others act as ambassadors, spreading the word about our work. All of their contributions are priceless to us. Here are just a few examples.

Partnership with Cigna

For decades, The Village has been helping families welcome children into their homes through adoption, so we were thrilled when Cigna's 250 service center employees in Bloomfield decided to "adopt" The Village for a two-year period ending in December 2016.

During the partnership, Cigna donated \$10,000 to renovate our Extended Day Treatment program's Amazing Stars classroom, which serves children ages 5-6. The company also generously sponsored our *Girl Within Luncheon*, *Foursomes for Fatherhood* Golf Classic, and an appreciation dinner for our Volunteer Income Tax Assistance volunteers.

"Our employees' decision to adopt The Village was wonderful on so many levels," said Brett Browchuk, Cigna's senior vice president, service operations. "Not only were we able to help The Village meet some of its needs,

but our employees also got to develop personal connections and see for themselves the wonderful work that takes place at The Village."

Cigna employees spent time with Liz Bryden, vice president for programs, to learn about how The Village treats children who have suffered from trauma, helped organize and volunteered at our annual field day for the kids in our Extended Day Treatment program and collected 200 toys for our Holiday Giving Tree.

"By taking time to learn more about The Village's work and the impact that we have on children and families, Cigna and its employees are in a unique position to help us spread the word about why our work is so important," said Galo Rodriguez, Village president and CEO. "It's this kind of engagement with The Village that helps us make transformative change, not only with the families who need our help, but with the community."



Cigna's Service Operations team adopted The Village for a two-year period, providing funding and volunteering their time for several projects.



A luncheon celebrated the 2016-17 scholarship recipients who benefitted from a scholarship and mentoring program established by Linda Carlson.

First scholarship recipient graduates from University of Hartford

In May, Carolyn Johnson became one of the first Abbott-Carlson Scholarship recipients to graduate college when she graduated cum laude with a bachelor’s degree from the University of Hartford. The scholarship program provided Carolyn with financial support and mentoring throughout her college career.

Created in 2012 by actress Linda Carlson, the scholarship program is designed to honor her family’s commitment to education and to benefit the young women who are involved in programs at The Village. “The girls served by The Village are just the girls I want to support because they have overcome many challenges and have the drive and discipline to succeed,” said Linda.

At a luncheon in June, Linda recognized Carolyn for her outstanding academic achievement and announced the four new 2016-17 scholarship recipients. They are chosen based on need, high school merit, and a written essay. The four recipients are Ilayah Soto, Sonsearae Sawyer, Erica Rusczyk and Maria Rodriguez.

LEGO funds innovative language skills program for young children

The Village received a \$155,000 grant from the LEGO Community Fund U.S. to start a program to build language skills for young children. The Words Count program is the first of its kind in Connecticut. Developed by The Village, Words Count is based on research that shows that the number of words a child hears by age 3 can have a measurable impact on his or her intellectual development and school readiness.

The Words Count program uses innovative technology and one-on-one coaching to give parents new ways to develop their children’s language abilities. Words Count will serve children under age 5 from Hartford and the surrounding towns of Bloomfield, West Hartford and Windsor.

“The LEGO Community Fund U.S. is dedicated to supporting programs that benefit children up to age four in areas of learning, creativity and problem solving,” said Skip Kodak, President of the LEGO Community Fund U.S. “The Words Count program holds great promise in enhancing the language skills of children in the Greater Hartford community.”



LEGO Community Fund U.S. presents a check for \$155,000 to The Village to start an innovative program to build language skills in young children.

Girl Within Luncheon

When Rachel Bailey stepped onto the podium to share her story at The Village's annual Girl Within Luncheon, the room fell silent.

"From a very young age, I was struggling with self-harm, depression and anxiety...I spent much of my early high school career in and out of hospitals, but I never seemed to get any better," Rachel told the rapt audience of 450 women and men.

"The most important thing that the staff at The Village did for me was show me that I have, within myself, all the strength I need to be happy and healthy."

Rachel's story helped raise \$139,000 to support programs for at-risk girls and young women in the Greater Hartford area. Today, Rachel is a student at Post University

and plans to become a therapist so she can help other young women in need.

The Village's 2015 Woman of the Year, Carle Mowell, urged those at the luncheon to join her in "continuing this quest to lead and to serve, to lift up and to nurture, the women and families among us." Carle was joined by previous Women of the Year honorees Janet Bailey, Linda Carlson Hart, Sallie Norris and JoAnn Price.

Author Mia Fontaine also shared her life story and spoke about how survivors of trauma can become healthy adults and powerful advocates for children and families. A book, written by Mia and her mom, *Come Back: A Mother and Daughter's Journey Through Hell and Back*, is a New York Times bestseller.

The *Girl Within Luncheon* featured remarks from Rachel Bailey (center), a former client, and Mia Fontaine (third from left), author and keynote speaker, and honored Carle Mowell (second from left) as our Woman of the Year. Also pictured: Galo Rodriguez, Village president, Irene O'Connor, event emcee, Beth Bombara, Village Board chair, Jeanmarie Cooper, Village Board member and co-chair of the event, and Joanne Eudy, event co-chair and Village Board member.



Donors Team Up for a Slam Dunk

“If you build it, they will come.” This quote rang true for The Village’s new full-size basketball court at our main campus.

On our wish list for a long time, it took two special donors to make it happen. Gifts from Nancy and Jeffrey Hoffman of Avon and the Ellis A. Gimbel Trust made the dream a reality. Representatives of the Gimbel family, John and Barbara Taussig of Farmington, along with their son Matthew, and Jeffrey Hoffman joined leadership and staff for a ribbon-cutting celebrating its completion.

Both families have a long tradition of philanthropy. John Taussig is a direct descendent of the Gimbels department store family and the great grandson of Ellis A. Gimbel for whom the Trust is named. During its 100-year history, Gimbels was the largest department store in the country and is known for creating the Gimbels Thanksgiving Day Parade, organized in 1920 by Mr. Gimbel as a parade for the underprivileged children of Philadelphia. Much like other parades, what set it apart was that it also provided breakfast for approximately 1,000 needy children.

“My family has a long tradition of helping children,” said John, “it was started by my great grandfather and to this day, the Trust that bears his name is committed to providing entertainment to underserved children.”

Similarly, Jeffrey Hoffman, a Village Corporator and co-chairman of Hoffman Auto Group, has always made it a priority to give back to the community. Well known for their generosity and civic involvement, Jeffrey and Nancy Hoffman are familiar names in Hartford’s philanthropic community.

“Philanthropy is part of our philosophy,” said Jeffrey. “We pride ourselves on community involvement and focus on local charities, with an emphasis on bettering the communities in which we work and live.”

When Jeffrey’s grandfather, Israel Hoffman, founded Hoffman Auto Group nearly 100 years ago, he left behind a legacy of trust, community and integrity. Jeffrey is the third generation co-owner of Hoffman Auto Group, which regularly supports art, education and medicine.

“A basketball court has been at the top of our children’s and employees’ wish list for years,” said Galo Rodriguez, president and CEO of The Village. “We are so grateful to these two generous families for making it a reality.”



John Taussig (center left) and Jeffrey Hoffman (center right), help cut the ribbon on the full-size basketball court they made possible for The Village’s main campus. Also pictured are Liz Bryden, vice president for programs, Barbara and Matthew Taussig, Galo Rodriguez, president and CEO, Jeanmarie Cooper, Village Board member and Melissa White, associate vice president of programs.

Daily physical activity is important for the children in our programs for a number of reasons – the obvious health benefits of exercise, as well the therapeutic benefits of play, the opportunity to improve social interaction with their peers, to build confidence and to reduce stress and anxiety.

Almost 600 children, aged 6-17, use The Village’s playground every year. These are residents of The Village’s Safe Home, Eagle House (sub-acute unit), as well as the children in The Village’s Extended Day Treatment after-school program and outpatient services.

“Despite the expertise of our clinicians, there are times when we reach a roadblock with traditional treatment,” said Liz Bryden, vice president for programs. “Interacting with a child in a different context – through play – often yields amazing results.”

In addition to “teaming” up on the basketball court, the Ellis A. Gimbel Trust also provided funding for a new spiral slide to our existing playscape and in 2014 provided funding for technology upgrades in classrooms used by Eagle House students.

We are so grateful to John Taussig and his mother, Mrs. Sally Taussig, who serves as director at the Ellis A. Gimbel Trust, as well as Jeffrey and Nancy Hoffman for the joy their collaboration is bringing to the children we serve.

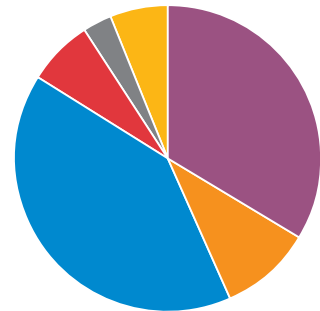
Financial Report

The Village manages its resources with sound business practices that will ensure the sustainability of the agency for many years to come. Our funding is a mix of state and federal grants, program fees and contracts, corporate grants and individual donations. A healthy endowment also helps to ensure resources are available for innovations, new program investments and/or capital improvements.

We are committed to keeping administrative expenses low to maximize resources that directly benefit our clients. The Board and executive leadership take their fiscal responsibilities seriously, so that our programs are not only effective but also efficient.

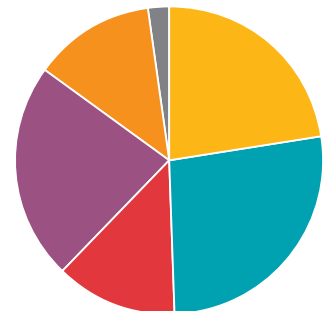
Program Funding

Fiscal Year 2016 (\$ in thousands)		% of total
Grants – State Funds	\$9,758	33.7%
Grants – Federal Funds	2,936	10.2%
Program Fees and Contracts	11,904	41.2%
Other Grants and Contributions	1,970	6.8%
United Way	744	2.6%
Authorized Endowment Contribution	1,597	5.5%
Total	\$28,909	100.0%



Expenses

Fiscal Year 2016 (\$ in thousands)		% of total
Outpatient Behavioral Health Services	\$6,489	22.7%
Residential Services and Extended Day Treatment Programs	7,719	27.0%
Permanency	3,770	13.2%
Community Services	6,529	22.8%
General & Administrative	3,649	12.7%
Fundraising	476	1.6%
Total	\$28,632	100.0%



If you have any questions about our finances, please feel free to contact Ed Hackett, Chief Financial Officer, at ehackett@thevillage.org.



Leadership Giving (2015–16)

In many ways, the backbone of The Village is our steadfast and generous donors. Many have been supporting our work – with their time and talents, as well as financially – for decades. And each year, new people are inspired by our mission and become donors. To all of them, we say THANK YOU! It means so much to the staff – and to the children and families we serve – to know that you are there to support us.

FEDERAL, STATE AND MUNICIPAL AGENCIES

City of Hartford
Connecticut Health and Educational Facilities Authority
Connecticut Department of Children and Families
Connecticut Department of Housing
Connecticut Office of Policy and Management
Connecticut Office of Victim Services
Hartford Public Schools
Internal Revenue Service
U.S. Department of Health and Human Services

Virginia Thrall Society

\$100,000+

ORGANIZATIONS

Glastonbury Auxiliary of The Village
The Hartford
Hartford Foundation for Public Giving
LEGO Community Fund U.S.
Simsbury Auxiliary of The Village
Travelers
Travelers Foundation
United Way of Central and Northeastern Connecticut

Augusta Williams/ Gray Lodge Society

\$50,000+

ORGANIZATIONS

Suffield Auxiliary of The Village
The Tow Foundation

Alison Gill Lodge Society

\$25,000+

INDIVIDUALS

Mr. Loren Godfrey

President's Society

\$10,000+

INDIVIDUALS

Mr. and Mrs. Colin H. Cooper
Mr. and Mrs. David R. Epstein
Ms. Helen Godfrey

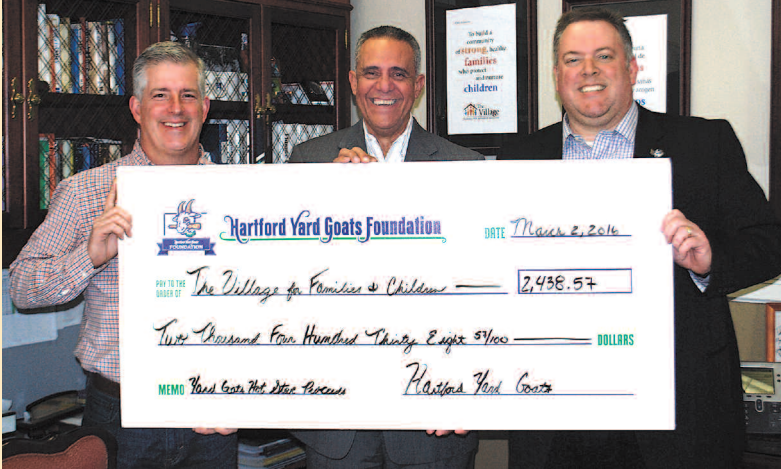
Ms. Linda Carlson Hart
Mr. and Mrs. Jeffrey S. Hoffman
Mr. and Mrs. Peter G. Lombardo

ORGANIZATIONS

J. Walton Bissell Foundation, Inc.
Ensworth Charitable Foundation
Ellis A. Gimbel Trust
Hart Realty Advisers, Inc.
Hartford Hospital
MassMutual Financial Group
The TJX Foundation, Inc.



Golfers enjoyed 18 holes of golf at the Shuttle Meadows golf course at the *Foursomes for Fatherhood* golf classic. This year, nearly \$90,000 was raised for fatherhood programs of The Village.



The Village was honored to be this year's beneficiary of the Hartford Yard Goats Foundation's Hot Stove Luncheon. Also honored was Curt Cameron, president of Thomas Hooker Brewery and Village Board member. Curt was the recipient of the Hartford Yard Goats' Triple Crown award for his service and dedication to the Hartford community.

Brainard-Goodwin Society

\$5,000+

INDIVIDUALS

- Anonymous (1)
- Mr. and Mrs. Samuel G. Bailey, Jr.
- Ms. Beth A. Bombara
- Mrs. Ruth E. Clark
- Dr. and Mrs. Loren Godfrey, Jr.
- Mr. Richard M. Kaplan, Esq.
- Mr. Alan J. Kreczko
- Mr. Barry N. Lastra
- Ms. Susan M. Mackiewicz
- Joanne and Rocco Orlando
- Mr. and Mrs. Thomas Reardon
- Mr. and Mrs. Brian P. Reilly
- * Mrs. Priscilla Wabrek

ORGANIZATIONS

- All Waste, Inc.
- Asylum Hill Congregational Church
- Benevity Community Impact Fund
- Cigna
- Emanuel Lutheran Church
- First Niagara Bank
- The Fund for Greater Hartford
- Heffernan Foundation
- KPMG LLP
- Morgan Stanley Global Impact Funding Trust, Inc.
- NewAlliance Foundation, Inc.
- PricewaterhouseCoopers LLP

- Prudential Retirement
- Robinson & Cole LLP
- Santander Bank
- SBM Charitable Foundation, Inc.
- United Technologies Corporation
- The Warrington Foundation
- Webster Bank, N.A.
- Whole Foods Markets

Hartford Trolley Barn Society

\$2,500+

INDIVIDUALS

- Anonymous (1)
- Mrs. Charlene Bailey
- Mr. Andrew G. Baldassarre, C.F.A.
- Mr. and Mrs. Edward R. Cowles
- Mr. Thomas Daugherty
- Mr. and Mrs. Dan R. Eudy
- Mr. William D. Field
- Mr. Mark S. Fitzgerald
- Mr. and Mrs. David L. Friar
- Mrs. Janice F. Klein
- Mr. Kevin LaFreniere
- Mr. and Mrs. Lawrence Mowell
- Dr. Elsa M. Núñez
- Dr. Galo A. Rodriguez and Ms. Moraima Gutierrez
- Mr. and Mrs. Joseph J. Selinger, Jr.
- Mr. and Mrs. John Shimanski
- Mr. Charles Snyder
- Mr. Joshua Westcott

ORGANIZATIONS

- Bank of America
- Connecticut Business Systems
- Connecticut Children's Medical Center
- Eastern Connecticut State University
- Ernst & Young LLP
- Farmington Bank Community Foundation
- Fidelity Charitable Gift Fund
- Field Activate Corporation
- Stanley D. And Hinda N. Fisher Fund
- Hartford Federal Credit Union
- Hartford Yard Goats Charitable Foundation, Inc.
- Henkel Corporation
- Liberty Bank
- Merrill Lynch
- People's United Bank
- People's United Community Foundation
- Saint Francis Care

Trumbull-Robinson Society

\$1,000+

INDIVIDUALS

- Ms. Carol Baker
- Mr. and Mrs. Ross Baker
- Mr. and Mrs. John J. Bermel
- Mr. and Mrs. Allan Borghesi
- Ms. Artemis Tsagaris and Mr. John Bruno
- Ms. Elizabeth S. Bryden
- Mr. and Mrs. Edward H. Budd
- Mrs. Sally R. Burgess



In lieu of birthday presents, Emily of Rocky Hill collected toiletry items, which she donated to The Village for the children in our residential programs.

Mrs. Carlene D. Bush
 Mr. Thomas B. Byrne, CPC
 Mr. Curt A. Cameron
 Ms. Wendy Carberg
 Ms. Elizabeth York and
 Mr. Gary L. Carter
 Mr. and Mrs. Arnold Chase
 Mrs. Francine E. Christiansen
 Mr. and Mrs. Joseph J. Ciullo
 Mr. and Mrs. Don Corne
 Mr. and Mrs. Edward Danek, Jr.
 Mr. and Mrs. Vincent J. Dowling, Jr.
 Mr. John A. Eldredge
 Ms. Marilyn D. Every
 Mrs. Dian D. Friedman
 Ms. Marilda L. Gándara, Esq.
 Mr. and Mrs. Lawrence J. Gavrich
 Mr. and Mrs. Michael Gioffre
 Mr. Hector Glynn
 Mr. Neil F. Godfrey
 Mr. Ed Hackett and Ms. Terri Martens
 Mr. and Mrs. Martin J. Hawkins
 Mr. and Mrs. Wayne Hoffman
 Mr. and Mrs. Samuel G. Huntington, III
 Ms. Cathy Iacovazzi
 Mr. and Mrs. Robert F. King
 Ms. Deborah L. Klene
 Mr. and Mrs. Charles H. Klippel
 Mr. and Mrs. Kenneth K. Korus
 Ms. Jill Manners
 Ms. Vaughan Finn and
 Mr. Stephen Nightingale
 Mr. and Mrs. Allen M. Nixon
 Mr. Lucas Rameaka
 Ms. Jessica Ritter
 Mrs. Linda Roderick
 Ms. Elizabeth Hunter and
 Mr. Erland Russell
 Mrs. Sarah G. Stevens
 Mr. John J. Turgeon, CPA, HCS
 Mr. and Mrs. William J. Wienke
 Mr. Michael S. Wilder

ORGANIZATIONS

The All-Gas & Equipment Co., Inc.
 American School for the Deaf
 The Ayco Charitable Foundation
 Berkshire Bank
 Budd Family Fund
 Thomas Byrne Associates
 Community Renewal Team, Inc.
 Connecticut/Westchester Chapter of
 Corenet Global, Inc.
 Cornerstone Real Estate Advisers



Alisha Tyman (far right) understands the excitement – and stress – of expecting a baby. She also knows that some women don't have the same support system that she enjoys. To help, Alisha and her family decided to collect shower gifts for a family served by The Village, rather than have a traditional baby shower for herself.



The Boss sisters from Granby collected books for the children served by The Village.

Cox Charities
 Cox Communications
 Deloitte & Touche LLP
 Friar Associates
 Future Benefits, Inc.
 Gavrich Family Fund
 The Ellen Jeanne Goldfarb Memorial
 Charitable Trust
 Greater Hartford Lions Club
 Aaron Hollander Fund
 Simon Hollander Fund
 Thomas Hooker Brewing Company LLC
 Kaman Corporation
 MFS Investment Management
 Salisbury Bank

Shipman & Goodwin LLP
 Spencer Turbine Company
 The Spencer Turbine Foundation Fund
 Thornburg Investments
 Travelers Championship
 UBS Financial Services, Inc.
 The Unitarian Society of Hartford
 United Bank
 Versant
 Wentworth-DeAngelis Insurance
 Whalley Computer Associates

Hillyer-Jewell Society \$500+

INDIVIDUALS

Ms. Gail Billet and Ms. Mia Sullivan
 Ms. H. W. Park Breed and
 Mr. Brian Breed
 Mr. Mark Brinkerhoff
 Ms. Marcy Cain
 Mr. and Mrs. Howard L. Carver
 Mr. Edward Chanda
 Ms. Marie Chasse
 Ms. Michele Cook
 Mr. and Mrs. Anthony A. Cooper
 Ms. Catherine Corto-Mergins
 Mrs. Mary H. Cray
 Mr. and Mrs. Chad Czerwinski
 Mr. and Mrs. Gregory Deavens
 Mrs. Kristin S. Dederer

Mr. Ryan M. Duffy
 Mr. and Mrs. Robert W. Eccles
 Ms. Lynn M. Erie
 Mrs. Judith Fisher
 Mrs. Susan Freedman
 Mr. and Mrs. Kevin W. Grenham
 Mrs. Ruth Grobe
 Ms. Leah Hartman
 Mr. and Mrs. Robert F. Hester
 Mrs. Marian F. Hewett
 Mr. and Mrs. Wayne Hoffman
 Mr. and Mrs. David A. Howat
 Ms. Amy E. Johnston
 Ms. Donna Jolly
 Ms. Vanessa Juel
 Ms. Kathleen Kane–Francalanga
 Ms. Linda Kroll
 Mr. Michael Mahonski
 Ms. Carol B. Martin
 Mr. Warren Merriman
 Ms. Pamela McKoin and
 Dr. Laurence Morse
 Mr. Chris Palmer
 Mr. and Mrs. Jeffrey Paul
 Mrs. Janet M. Peyton
 Mr. Jeffrey Podziewski
 Ms. Stephanie M. Radinieri
 Mr. and Mrs. Douglas K. Russell
 Mr. Michael Scherer
 Mrs. Marjorie S. Seger
 Mrs. Erika M. Smith
 Mr. Robert Stone
 Ms. Deborah Strong
 Ms. Lynn Y. Swanson
 Mr. and Mrs. Richard J. Vautour
 Ms. Mavourneen Vigneault
 Ms. Margaret Zecchin–Snape
 Mrs. Nancy B. Zwiener

ORGANIZATIONS

Berlin Lions Club
 Butler Company
 J. P. Carroll Construction, Inc.
 Dance 10 Studios LLC
 First Baptist Church of Hartford
 Granby Lions Club
 Greater Hartford Sangha
 Haz–Pros, Inc.
 The Imagineers Foundation, Inc.
 Interior Concepts
 Manchester Community College
 HD Vest Financial Services

Cooley-Williams Society

\$250+

INDIVIDUALS

Anonymous (1)
 Ms. Patricia Allen–Derenches
 Mr. and Mrs. Michael S. Anderson
 Ms. Sandra Kaye Baker
 Mr. and Mrs. William A. Baker
 Ms. Catherine Baldoumis
 Mr. Michael Beaty
 Mr. and Mrs. Scott Belden
 Ms. Jody A. Beresin
 Mr. David Berthold
 Mr. and Mrs. William A. Bloom
 Ms. Ann E. Thomas and
 Mr. Michael B. Bonzagni
 Ms. Ann Brazel
 Ms. Nancy Brennan
 Mr. and Mrs. Jeffrey A. Brine
 Mr. and Mrs. R. T. Brown
 Ms. Sherry Brown
 Mr. and Mrs. Harold C. Buckingham, Jr.
 Mr. and Mrs. C. Avery Buell
 Ms. Lisa M. Cameron
 Mr. Carl V. Carbone
 Mr. and Mrs. Richard E. Cartland
 Ms. Pia Ciccone
 Ms. Brie P. Quinby and Mr. Evan Cowles
 Ms. Karrie Ellis
 Ms. Nancy Creel Gross
 Ms. Catherine M. Daly
 Mrs. Patricia Campanella Daniels and
 Mr. Eric D. Daniels
 Mr. Alden Davis

Ms. Amy D’Olympia
 Dr. Ashley G. Dorin
 Mrs. Sheila M. Dworkin and
 Dr. Paul H. Dworkin
 Mr. and Mrs. Jonathan Finman
 Mrs. Martha FitzMaurice
 Ms. Tammy Freeberg
 Mr. and Mrs. Daniel S. Frey
 Mr. and Mrs. Raymond N. Frick
 Mr. and Mrs. Timothy Fromson
 Mr. Joseph Gaudette
 Ms. Betsy Gauthier
 Mr. Eric Geigle
 Mr. Michael Gervasi
 Mr. and Mrs. John J. Gillies, Jr.
 Dr. and Mrs. John J. Grady–Benson
 Mr. and Mrs. Marc D. Green
 Ms. Jill Griffiths
 Ms. Kathleen Griswold
 Mr. Peter Maltby
 Ms. Susan M. Pietrogallo and
 Mr. Robert M. Haggert
 Ms. Barbara Hart
 Mr. Michael Hession
 Ms. Patricia Hester
 Mrs. Jean H. Holden
 Ms. Janet L. Jackson
 Mrs. Pamela J. Joyce
 Mr. and Mrs. Brian T. Kearney
 Ms. Barbara J. Kiefer
 Ms. Andrea Kinsley
 Polyxeni Kyriakopoulous
 Mr. and Mrs. Michael F. Lavery
 Mr. Paul Lefcourt
 Mr. Don Lombardo



Over 9,000 toys were given to children and families served by The Village through the Holiday Giving Tree, thanks to partner organizations like The Hartford and Prudential (pictured above).



Inspired by the work The Village does, Whole Foods generously donated diapers and other baby supplies. Additionally, the West Hartford store named The Village as a recipient of a community giving day, donating 5% of net sales.

- Ms. Kristen E. Lynch
- Mrs. Patricia MacRae
- Mr. and Mrs. Marc Madnick
- Mr. and Mrs. Douglas K. Manion
- Ms. Sally W. McGovern
- Ms. Patricia McGowan
- Mr. and Mrs. William T. Miller
- Ms. Cherie Montiel
- Judge and Mrs. John D. Moore
- Mr. Steven Moore
- Mrs. Andrea Moschella
- Mr. and Mrs. Paul J. Mullen
- Ms. Nancy Murray
- Ms. Mary S. O'Connor
- Mr. Edward F. Peltier
- Mr. and Mrs. Brewster Perkins
- Mr. Anthony J. Pierson
- Mr. and Mrs. Willard F. Pinney, Jr.
- Mr. and Mrs. Michael T. Poirier
- Ms. Diana S. Poole
- Mrs. Margaret R. Quiros
- Ms. Krista Reichard
- Dr. and Mrs. Allan B. Reiskin
- Mr. and Mrs. Ezra Ripple
- Mr. and Mrs. David Roncari
- Ms. Susan S. Rubin
- Mr. Craig Sabadosa
- Dr. Carlos Salguero
- Ms. Deborah Schwartz
- Ms. Claudia M. Shelton
- Ms. Jennifer Slanoc
- Ms. Carol Sorensen
- Mr. Manny Story
- Mr. Marshall Thompson
- Ms. E. M. Thomas-Jones
- Ms. Trisila Tirado
- Mrs. Nancy B. Wadhams
- Ms. Lynne Wainman



Glastonbury Auxiliary



Simsbury Auxiliary



Suffield Auxiliary

A CHARITABLE FORCE

The Auxiliaries of Glastonbury, Simsbury and Suffield collectively raised \$272,100, breaking a record for largest

contribution in Auxiliary history. Proceeds are generated through the Auxiliaries' completely volunteer-run Second Chance Shops in those towns. The more than 450 Auxilians work hard to support The Village – they contributed 190,000 hours of their time – a value of nearly \$4.5 million!

1809 SOCIETY

The 1809 Society, named in honor of our founders, is a devoted group of donors who have named The Village as a beneficiary in their estate plans. Their generous bequests will enrich, sustain and preserve our services; protecting and nurturing children today and for generations to come. These gifts establish an enduring legacy of caring, protection and support for the children and families we serve. We are honored to be the guardian of these meaningful contributions.

Mrs. Francine E. Christiansen
Mr. Barry N. Lastra
Mrs. Barre Littel
Mr. and Mrs. Donald P. Richter
Mr. Henry Schwartz
Mrs. Erika M. Smith
Ms. Jennifer R. Walkwitz
Mrs. Louise M. Wilder



The children from the Early Childhood Learning Center joined employees from The Hartford for a lunchtime jazz concert at The Hartford’s main campus. The children enjoyed grooving to the tunes with Larry the Stag.

Ms. Kristin Walsh
Mr. and Mrs. John W. Walton
Mr. Joshua Weiner
Mr. and Mrs. Mark R. Wetzel
Mrs. Louise M. Wilder
Mrs. Nancy M. Woodward
Mr. and Mrs. Eric M. Zachs

ORGANIZATIONS

America’s Charities
American Eagle Federal Credit Union
Cardno ATC Associates Inc.
The Cobb School, Montessori Parents’ Association
Congregation Beth Israel
The Credit Union League of Connecticut
Gap, Inc.
Motorlease Corporation
Performance Environmental Services, LLC
St. Timothy Middle School
Schwab Fund for Charitable Giving
Suburban Stationers, Inc.
Willis Group

**deceased*

ENDOWMENT GIFTS

A strong endowment is a critical component of an institution’s financial strength. Gifts to endowment provide program support for the families we serve today and for future generations. Gifts also generate steady and predictable income for daily operations. We are grateful to the donors who established these lasting gifts.

The Robert I. Beers Memorial Fund
The Ruth E. Clark Memorial Endowment Fund
Norbert Fried Memorial Scholarship Fund
Dian D. and Irving J. (Irv) Friedman Family Fund (buildup fund)
Friends of the Family Endowed Fund
Cynthia B. Godfrey Memorial Fund
The Betty Goumas Memorial Fund

This report reflects gifts received from July 1, 2015 through June 30, 2016. The compilers have carefully reviewed the names that appear. If your name is listed incorrectly or is missing, please accept our apologies, and let us know so we can correct the mistake (call 860-297-0544 or email sbaker@thevillage.org.)



Nine-year-old Phoebe Rotelli of Glastonbury donated 655 pounds of clothing collected from her neighbors to the Glastonbury Second Chance Shop. Also pictured are Glastonbury Auxiliaries, JoAnn Adams, director, Judy Caron, chair, and Marina Stucky, day manager.

Volunteer Support



During their annual Day of Service, volunteers from The Hartford helped beautify our 1680 Albany Campus by mulching and weeding. Volunteers are essential to helping us keep our campuses clean and welcoming.



This year, 216 volunteers donated a total of 7,776 hours and helped complete over 8,000 Federal tax returns through the Volunteer Income Tax Assistance program.



JumpBunch, a provider of mobile sports and fitness programs, showed the children at the Early Childhood Learning Center how to move and exercise in fun ways.

“Working with you, [my granddaughter] has become more cognizant of her limitations but more importantly of her abilities. She is more thoughtful in her interactions, has learned to let go of situations and learned that there is more potential within her than she thinks.”

– Grandmother of a child in our Enhanced Care Clinic

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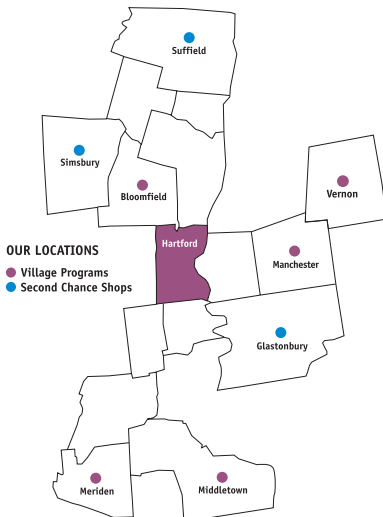
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LOCATIONS

MAIN CAMPUS
1680 Albany Avenue
Hartford, CT 06105
860-236-4511

THE VILLAGE SOUTH
331 Wethersfield Avenue
Hartford, CT 06114
860-236-4511

THE VILLAGE CENTER FOR FAMILY LIFE AT GRAY LODGE
(including RAMBUH Family Center)
105 Spring Street
Hartford, CT 06105

THE VILLAGE MATERNAL, INFANT, AND EARLY CHILDHOOD HOME VISITING PROGRAM
One Regency Drive
Bloomfield, CT 06002

KIDSAFE CT
An affiliate of The Village
19 Elm St, Vernon, CT 06066

Extended Day Treatment Locations

The Village Main Campus
300 Parker Street
Manchester, CT 06042

282 Main St Ext.
Middletown, CT 06457

117 Lincoln Street
Meriden, CT 06541

Group Home

Alison Gill Lodge
Manchester, CT

The Village provides services in these Hartford schools:

Alfred E. Burr Community School
400 Wethersfield Avenue, Hartford

America's Choice at SAND School
1750 Main Street, Hartford

Asian Studies Academy at Bellizzi Middle School
215 South Street, Hartford

Bulkeley High School
300 Wethersfield Avenue, Hartford

Burns Latino Studies Academy
195 Putnam Street, Hartford

Dr. Michael D. Fox Elementary School
470 Maple Avenue, Hartford

Hartford Public High School
55 Forest Street, Hartford

Martin Luther King Jr. Elementary School
25 Ridgefield Street, Hartford

Milner Elementary School
104 Vine Street, Hartford

OPPortunity High School
110 Washington Street, Hartford

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260 Holcomb Street, Hartford

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350 Barbour Street, Hartford

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Community Renewal Team
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Focus Alternative Learning Center
Foodshare
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Hartford Office of Youth Services
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Middlesex Hospital
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National Health Service Corps
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Upper Albany Neighborhood Collaborative
UCONN Health Center
Urban League
Windham Area Interfaith Ministry
Yale Child Study Center

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American Psychological Association
The Joint Commission
National Association for the
Education of Young Children
(NAEYC)

DEPARTMENT OF CHILDREN AND FAMILIES LICENSES

Child Care Facility to provide Group
Home Services
Child Care Facility to provide
Temporary Shelter Services
Child Placing Agency and Foster Care
and Adoption Services
Extended Day Treatment
Outpatient Psychiatric Clinic for
Children
Residential Treatment

DEPARTMENT OF PUBLIC HEALTH LICENSES

Child Day Care Center for Preschool
Services
Psychiatric Outpatient Clinic for Adults
Facility for the Care or Treatment of
Substance Abusive or Dependent
Persons

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Nonprofits
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Education
Connecticut Early Childhood Alliance
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Northeastern Connecticut

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You can help us transform the lives of vulnerable children and families
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To learn how, contact Margaret Lukaszuk, associate vice president for development,
at mlukaszuk@thevillage.org or 860-297-0545.



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