

## Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated:

### Program Disclosures

<b>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>If yes, provide website link (or content from brochure) where this specific information is presented:</b>	
<p style="text-align: center;"><a href="https://thevillage.org/practices-policies-ntices/">https://thevillage.org/practices-policies-ntices/</a></p>	

## Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

At The Village, all of the programs and services reflect the agency's mission statement "to build a community of strong, healthy families who protect and nurture children." Interns training at The Village share a belief in the importance of that mission and often have had prior related experience. In recent years, The Village has increased its emphasis on the use of Evidenced Based Treatments, particularly with respect to the treatment of trauma. The people served by The Village face many stressors in their lives and offer challenges, as well as satisfaction, to the professionals working with them. The agency also has a commitment to appreciating the diversity of staff and interns, and to providing culturally competent services to its clients. To that end, The Village makes concerted efforts to recruit and maintain members of ethnic minority groups, bilingual and bi-cultural staff and interns, and encourages multi-cultural perspectives on assessment, diagnosis, and treatment.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes		Amount: 500
Total Direct Contact Assessment Hours		No	Amount: N/A

Describe any other required minimum criteria used to screen applicants:

It is expected that candidates will have had course work and practica in psychotherapy as well as practicum or externship experience in standard psychodiagnostic methods. There is no hour requirement for Assessment but applicant should have written a number of integrated reports. (minimum of 1200 hours total, 500 of those direct contact)

### Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	29,120	
Annual Stipend/Salary for Half-time Interns		
Program provides access to medical insurance for intern?	Yes	No
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	Yes	No
Coverage of family member(s) available?	Yes	No
Coverage of legally married partner available?	Yes	No
Coverage of domestic partner available?	Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	15	
Hours of Annual Paid Sick Leave	12	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	No
Other Benefits (please describe): 11 Paid Holidays; covered under The Village's malpractice insurance.		

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2018-2021	
Total # of interns who were in the 3 cohorts	12	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	<b>PD</b>	<b>EP</b>
Academic teaching		
Community mental health center	1	1
Consortium		
University Counseling Center		
Hospital/Medical Center	2	
Veterans Affairs Health Care System		
Psychiatric facility		
Correctional facility		
Health maintenance organization		
School district/system		
Independent practice setting		3
Other		4

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.